Please indicate how much you agree

| Please indicate how much you agree or disagree with the following statements about this school. | Title 1 <br> School | Key |  |  |  |  | $\begin{aligned} & \text { \# } \\ & \frac{10}{2} \\ & \stackrel{\circ}{\circ} \end{aligned}$ | $\begin{aligned} & \circ \circ \text { 윤 } \\ & \text { 론 } \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly Agres | Agree | Don't Know / NA | Disagree | Strongly Disagree |  |  |  |  |  |  |
| Students enjoy spending time together during school activities. | Not Title 1 | 100\% |  |  |  |  | $100 \%$ (1) | $\%$ (0) | $\begin{gathered} 100 \% \\ (1) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{gathered} \% \\ (0) \end{gathered}$ | (0) |
|  | District |  |  | 60\% |  |  | $\begin{aligned} & 94 \% \\ & (888) \end{aligned}$ | $\begin{gathered} 95 \% \\ (100) \end{gathered}$ | $\begin{aligned} & 94 \% \\ & (788) \end{aligned}$ | $\begin{aligned} & 95 \% \\ & (519) \end{aligned}$ | $\begin{aligned} & 96 \% \\ & (118) \end{aligned}$ | $\begin{gathered} 94 \% \\ (185) \end{gathered}$ |
| Students enjoy collaborating on projects in class. | Not Title | 100\% |  |  |  |  | $100 \%$ (1) | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{gathered} 100 \% \\ (1) \end{gathered}$ | $\begin{aligned} & \% \\ & \text { \% } \\ & \hline \end{aligned}$ | $\begin{aligned} & \% \\ & (0) \\ & (0) \end{aligned}$ | $\begin{aligned} & \% \\ & (0) \\ & (0) \end{aligned}$ |
|  | District | AR \| |  |  |  |  | $\begin{aligned} & 87 \% \\ & (881) \end{aligned}$ | $\begin{aligned} & 94 \% \\ & (100) \end{aligned}$ | $\begin{aligned} & 87 \% \\ & (781) \end{aligned}$ | $\begin{aligned} & 89 \% \\ & (515) \end{aligned}$ | $\begin{gathered} 87 \% \\ (117) \end{gathered}$ | $\begin{aligned} & 86 \% \\ & (184) \end{aligned}$ |

Students care about one another.


This school help students solve conflicts with one another.

| ease indicate how much you agree |  |  |  | Key |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| or disagree with the following statements about this school. | School | Strongly Agres | Agree | Don't Know <br> / NA | Disagree | Strongly <br> Disagree | $\stackrel{\text { ¢ }}{\substack{\text { ® }}}$ |  |  | $\begin{aligned} & \frac{0}{8} 010 \\ & \text { io } \\ & \text { oㅇ } \end{aligned}$ |  | $\begin{aligned} & \text { 융모 } \\ & \text { oㅇ } \end{aligned}$ |
| Students get in trouble for breaking small rules. | Not Title 1 | 可正 |  | 1 nno |  |  | $\underset{(1)}{100 \%}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\underset{(1)}{100 \%}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{aligned} & \% \\ & (0 \end{aligned}$ |  |


| Agree or Disagree: This school ... | Title 1 School | Key |  |  |  |  | ¢ <br> 0 <br> 0 <br> 0 <br> 0 |  |  | $\begin{aligned} & \text { \& } \\ & \stackrel{\mathbf{2}}{8} \text { 品 } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly <br> Disagree |  |  |  |  |  |  |

This school provides the materials, resources,

| Agree or Disagree: | Title 1 |  |  | Key |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This school ... | School | Strongly Agree | Agree | Don't Know /NA | Disagree | Strongly Disagree | ¢ | 조중 |


| Agree or Disagree: This school ... | Title 1 School | Key |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly Agree | Agree | $\begin{gathered} \text { Don't Know } \\ \text { / NA } \end{gathered}$ | Disagree | Strongly Disagree |  |  |  |  |  |  |
| This school is a safe place for staff. | Not Title 1 | 100\% |  |  |  |  | $100 \%$ <br> (1) | $\begin{gathered} \% \\ (0) \end{gathered}$ | $\begin{gathered} 100 \% \\ (1) \end{gathered}$ | $\begin{gathered} \% \\ (0) \end{gathered}$ | $\begin{gathered} \% \\ (0) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ |
|  | District |  |  | - |  | tal 3 An | $\begin{aligned} & 78 \% \\ & (948) \end{aligned}$ | $\begin{aligned} & 73 \% \\ & (101) \end{aligned}$ | $\begin{aligned} & 79 \% \\ & (847) \end{aligned}$ | $\begin{gathered} 76 \% \\ (559) \end{gathered}$ | $\begin{aligned} & 79 \% \\ & (122) \end{aligned}$ | $\begin{aligned} & 83 \% \\ & (197) \end{aligned}$ |
| This school is welcoming to and facilitates parent involvement. | Not Title 1 | 100\% |  |  |  |  | $100 \%$ (1) | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $100 \%$ (1) | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{gathered} \% \\ (0) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ |
|  | District | nox |  | -ax |  | 189 | $\begin{aligned} & 86 \% \\ & (946) \end{aligned}$ | $\begin{gathered} 84 \% \\ (101) \end{gathered}$ | $\begin{aligned} & 86 \% \\ & (845) \end{aligned}$ | $\begin{aligned} & 87 \% \\ & (558) \end{aligned}$ | $\begin{aligned} & 83 \% \\ & (121) \end{aligned}$ | $\begin{aligned} & 85 \% \\ & (197) \end{aligned}$ |
| This school has clean and well-maintained facilities and property. | Not Title 1 | 100\% |  |  |  |  | $100 \%$ <br> (1) | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $100 \%$ <br> (1) | $\begin{gathered} \% \\ (0) \end{gathered}$ | $\begin{gathered} \% \\ (0) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ |
|  | District | $21$ |  | Wow |  | $\underline{4}$ | $\begin{aligned} & 61 \% \\ & (945) \end{aligned}$ | $\begin{aligned} & 63 \% \\ & (101) \end{aligned}$ | $\begin{aligned} & 60 \% \\ & (844) \end{aligned}$ | $\begin{gathered} 63 \% \\ (559) \end{gathered}$ | $\begin{aligned} & 64 \% \\ & (121) \end{aligned}$ | $\begin{aligned} & 51 \% \\ & (195) \end{aligned}$ |
| This school promotes personnel participation in decision-making that affects school practices and policies. | Not Title 1 District | 10no/ |  |  |  |  | $100 \%$ <br> (1) | \% <br> (0) | $100 \%$ <br> (1) | $\begin{gathered} \% \\ (0) \end{gathered}$ | \% <br> (0) | $\%$ <br> (0) |
|  |  | 16\% | $500$ |  |  |  | ${ }_{( }^{66 \%}$ |  |  |  |  |  |


| Agree or Disagree: This school ... | Title 1 School | Key |  |  |  |  |  | $\begin{aligned} & \circ \circ \text { © } \\ & \text { 흔 } \end{aligned}$ | $\begin{aligned} & \text { ㅇ ષ } \\ & \text { 즏 } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> Agree | Agree | $\begin{gathered} \text { Don't Know } \\ \text { / NA } \\ \hline \end{gathered}$ | Disagree | Strongly <br> Disagree |  |  |  |  |  |  |
| This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment. | Not Title 1 |  |  | 1nno/ |  |  | $\begin{gathered} \text { 100\% } \\ \text { (194، } \end{gathered}$ |  |  |  |  |  |


| Agree or Disagree: This school ... | Title 1 School | Key |  |  |  |  | ¢ | $\begin{aligned} & \circ \circ \text { 을 } \\ & \text { 로 } \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly Agres | Agree | Don't Know / NA | Disagree | Strongly Disagre |  |  |  |  |  |  |


| How much of a problem AT THIS SCHOOL is ... | Title 1 School | Key |  |  |  | $\begin{aligned} & \text { 응 } \\ & \text { 을 } \\ & \text { 을 } \\ & \text { oㅇ } \end{aligned}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Insignificant Problem | Mild Problem | Moderate Problem | Severe <br> Problem |  |  |  |  |  |  |
| How much of a problem at this school is physical fighting between students? | Not Title 1 |  | 1 nnor |  |  | $\begin{gathered} 100 \% \\ (1) \end{gathered}$ | $\begin{gathered} \% \\ (0) \end{gathered}$ | $100 \%$ (1) | $\begin{gathered} \% \\ (0) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{gathered} \% \\ (0) \end{gathered}$ |
|  | District | , |  |  | :- | $\begin{gathered} 78 \% \\ (914) \end{gathered}$ | $\begin{aligned} & 76 \% \\ & (99) \end{aligned}$ | $\begin{aligned} & 79 \% \\ & (815) \end{aligned}$ | $\begin{aligned} & 73 \% \\ & (540) \end{aligned}$ | $\begin{aligned} & 82 \% \\ & (120) \end{aligned}$ | $\begin{aligned} & 87 \% \\ & (190) \end{aligned}$ |
| How much of a problem at this school is disruptive student behavior? | Not Title 1 |  |  |  |  |  |  |  |  |  |  |


| How much of a problem AT THIS SCHOOL is ... | Title 1 <br> School | Key |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Insignificant Problem | $\begin{aligned} & \text { Mild } \\ & \text { Problem } \end{aligned}$ | Moderate Problem | Severe <br> Problem |  |  |  |  |  |  |
| How much of a problem at this school is theft? | Not Title 1 | 1nno |  |  |  | $\begin{aligned} & 0 \% \\ & (1) \end{aligned}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{aligned} & 0 \% \\ & (1) \end{aligned}$ | $\begin{aligned} & \% \\ & (0) \\ & (0) \end{aligned}$ | $\begin{aligned} & \% \\ & (0) \\ & (0) \end{aligned}$ | $\begin{aligned} & \% \\ & (0) \\ & (0) \end{aligned}$ |
|  | District | 52\%\% |  |  |  | $\begin{aligned} & 86 \% \\ & (906) \end{aligned}$ | $\begin{aligned} & 84 \% \\ & \text { (99) } \end{aligned}$ | $\begin{aligned} & 87 \% \\ & (807) \end{aligned}$ | $\begin{aligned} & 89 \% \\ & (533) \end{aligned}$ | $\begin{aligned} & 89 \% \\ & (120) \end{aligned}$ | $\begin{aligned} & 74 \% \\ & (189) \end{aligned}$ |

How many adults at the school ...

## Title 1 <br> Key

 School

HU \% Most
to Nearly All

\% Most to





| Based on your experience, how many students at this school ... | Title 1 School |  |  | Almost |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How many students at this school are healthy and physically fit? | Not Title 1 | (\%n9\% |  |  | $\begin{aligned} & 0 \% \\ & (1) \end{aligned}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{aligned} & 0 \% \\ & (1) \end{aligned}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | (0) |
|  | District | 14\% | 56\% | 27\% | 69\% | $\begin{aligned} & 78 \% \\ & (101) \end{aligned}$ | $\begin{aligned} & 68 \% \\ & (831) \end{aligned}$ | $\begin{aligned} & 69 \% \\ & (550) \end{aligned}$ | $\begin{aligned} & 78 \% \\ & (120) \end{aligned}$ | $\begin{aligned} & 71 \% \\ & (195) \end{aligned}$ |

How many students at this school arrive at school alert and rested?

|  | Staff Position |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Type | Teacher <Gr 5 | Teacher Gr 5 + | Teacher Sp Ed | Admin | Nurse/ Health Aide | Couselor / Psychologist | Police Safety | Paraprof/ Assistant/ Aide | Other Certified | Other Classified | Other Service | Other Role |
| Not Title 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| District | 257 | 363 | 80 | 48 | 0 | 59 | 2 | 82 | 76 | 138 | 6 | 56 |

## Notes:

